Internal Health Innovation Program (H.I.P.)
Grant Awards

FY16 Awards
Health Innovation grants provide support for healthcare innovation research through a multi-institutional partnership headed by Emory University. Funding is provided for basic, translational, and clinical research topics. There were 3 of these awarded in FY16 (and 1 student CDC-GSU Seed Grant award).

- Chen, Yu-ping, Physical Therapy, Effect of Music Therapy on Virtual-Reality Interventions in Children with Cerebral Palsy
- Magee, Matthew, Public Health, Barriers to Preventive Treatment in Patients with Newly Diagnosed Diabetes Mellitus ad Latent Tuberculosis Infection
- Zavorsky, Gerald, Respiratory Therapy, High Intensity Interval Training in Heart Failure: The Gold Standard of Future Patient Care
- Bass, Erica, Center for Evaluation & Research, mPowering Maternal Health in Ghana (new Student Seed Award category)

FY15 Awards
Health Innovation grants provide support for healthcare innovation research through a multi-institutional partnership headed by Emory University. Funding is provided for basic, translational, and clinical research topics. There were 3 of these awarded in FY15.

- Cohen, Lindsey, Psychology, MartialHearts: An Interactive Taekwondo Game Targeting Executive Functioning and Anxiety in Children with Congenital Cardiac Disease
- Henary, Maged, Chemistry, Non-invasive Detection of Retained Surgical Items Using Near-Infrared Fluorescence
- Roblin, Douglas, Public Health, An Assessment of the Feasibility of Call Center Data for Syndromic Surveillance

FY14 Awards
Health Innovation grants provide support for healthcare innovation research through a multi-institutional partnership headed by Emory University. Funding is provided for basic, translational, and clinical research topics. There were 3 of these awarded in FY14.

- Anderson, Page, Psychology, D-cycloserine and Virtual Reality Exposure Therapy Delivered on an iPad: Increasing Access to Treatment for Social Anxiety Disorder
- Butler, Andrew, Nursing, Accelerating Upper Limb Rehabilitation in Stroke Patients by Engaging Synchronous Tongue and Wrist Motion
• Laures-Gore, Jacqueline, *Educational Psychology & Special Education*, Using Speech Analysis to Explore the Clinical Effectiveness of Stress and Depression Assessment in Adults with Aphasia